

Reference

HIGH SCHOOL COMPETENCY ASSESSMENTS

Assessments shall be aligned with clearly defined educational standards that specify what students should know and be able to do. Assessment standards, tasks, procedures and uses shall be fair to all students.

For the purposes of assessment of high school course work, the following definitions are established:

Course Level Competency:

The expected content, concepts, and skills to be measured in a course.

Competency Assessment:

The processes by which a student’s performance demonstrates sufficient evidence of learning.

Course credit will be awarded through the demonstration of a student's understanding and/or application of the course competencies and other course requirements. For alternative credit options, course credit will be awarded through successful completion of an established plan (as outlined in Policy IMBC, Alternative Credit Options).

Students who are involved in an approved extended learning opportunity to satisfy course requirements in whole or in part shall demonstrate understanding through a method or methods as approved by the course instructor, as specified in Policy IHBH, Extended Learning Opportunities.

High School Principals shall be responsible for ensuring that all high school course competencies are assessed multiple times throughout a course. Competency Assessments will be selected, conducted, and reviewed in conjunction with the provisions of Policy ILBA, Assessment.

Legal References:

NH Code of Administrative Rules, Section Ed. 306.27(d), Mastery of Required Competencies

Legal References Disclaimer: *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

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